PART GOLDEN 40

3 PARTS COMFREY 120

6 PARTS ECHIMACEA 2440

600 SA

120

2 PARTS CALENDU

General Example:

IN THIS LESSON I HAD TO

HEAL A WOUNDED WOLF

PUP BY MAKING A POULTICE

WEIGHT OF ANIMAL 60 STONES

HODEN NUMBER (AMOUNT/PART)

USING RATTOS.

TOTAL PARTS = 95

STUDENT REFLECTION

This will help you with in-depth understanding.

8.SP.A.1 Cholera Outbreak!

Instructions:

- 1. Draw a visual representation of the story. Include a title.
- **2.** Create a mathematical representation (tables, graphs, equations, figures, etc.) that shows the math used in the story.
- **3.** Write a brief narrative that describes how the math was used in the story. Use the vocabulary word(s) from the lesson.
- **4.** Using an example from your life, create a multiple choice question using the math concept. Circle the correct answer.
- **5.** Use the rubric to grade yourself by circling how you did in each category. Turn this in with your *Student Reflection*.

Vocabulary Word(s):

Linear association

Positive association
 Scatter plot

- Negative association
 Non-linear association
- Oulier

3 0 4 2 1 Nearing **Does Not Meet** Exceeds Meets Incomplete **Expectations** Expectations **Expectations Expectations** My title and drawing My title and drawing My title and drawing My title and drawing vaguely represent don't represent the I didn't include a Visual mostly represent clearly represent the story. I only put a story. I put very visual representation Representation the story. I put extra the story. I put good little bit of effort into minimal effort into or title. effort into my work. effort into my work. my work. my work. My mathematical My mathematical My mathematical My mathematical I didn't include representation representation representation Mathematical representation shows a mathematical shows complete shows limited shows little to no basic understanding Representation understanding of the understanding of the understanding of the representation. of the math concept. math concept. math concept. math concept. I clearly described I tried to describe I did not make it clear I described how the how the math is used how the math is used how the math is used I didn't explain how Math-Story math is used in the in the story and used in the story and/or in the story and/ the math is used in Narrative story and used some appropriate math used limited math or didn't use math the story. math vocabulary. vocabulary. vocabulary. vocabulary. My multiple choice My multiple choice My multiple choice question is original question directly question directly My multiple choice I didn't include a **Multiple Choice** and directly relates relates to the math relates to the math question doesn't use multiple choice to the math concept. Question concept. I have the concept, but I have the math concept. question. I have the correct correct answer. the incorrect answer. answer.

Rubric:

MidSchoolMath